

MAY 2005



*Dedicated to bringing
Vision Training Solutions
to you and your patients*

Please check out these websites for helpful vision information:

- www.headlinevisionenterprises.com
- www.shoestringvision.com
- www.eyesontrack.com
- www.pavevision.org
- www.covd.org
- www.oep.org



Happy Spring, everyone! As the newness of Spring arrives, it seems an appropriate time to provide an update to some “new” items and ideas from **Headline Vision Enterprises**. I received very positive feedback about the previous newsletter of activity ideas, so here we go again!

I know many of you come across patients who need help with their “sight” words. Parents and teachers become very concerned when a student is having trouble learning them. Many times, they would like us in VT to help provide “techniques” to aid in learning them. However, since our emphasis is really focused on enhancing the visual skills, I thought that creating this system may be nice way to work on both concerns simultaneously.

Allow me to introduce you to the **Dolch Anaglyphic Activity Set**. This set includes **632 Flashcards** with all **220 Dolch Sight Words**, plus the **95 Dolch Nouns**, which students are expected to have proficiency with by **Third Grade**. There are pairs of each word, so you will have matching words printed in two colors to train each eye. Also, the cards indicate for which Grade level they are appropriate. The set also includes **3 Word Grids** which have a matte finish polycarbonate laminate coating. These can be used in conjunction with the **3 Sentence Building Books**. Each Sentence Building Book works with a specific Word Grid, so you can adjust the level of demand very easily. Also, each Sentence Building Book provides **59 Sentences**, so there is a lot of training material here! With this entire system, there are a multitude of *visual scanning*, *accommodative*, *visual perception* and *visual-learning* activities which can be performed at various levels, while stimulating binocular vision skills simultaneously with this fun activity set. **The Dolch Anaglyphic Activity Set** only costs **\$225**.

Another new product I am very excited about is a great set of **Stereoscope** cards. This set includes **30** cards with varying prismatic demands. The cards are numbered for office record-keeping purposes, but do not indicate any training regimen. The set includes targets for training awareness of “luster”. There are also cards for training simultaneous perception, and stereoscopic (depth) perception. With the variety provided, you should find something to work with almost any patient demand level. Each card has a matte finish polycarbonate laminate, so they will be **EXTREMELY** durable. This set of **30** stereoscope cards only costs **\$55**. That’s less than **\$2.00** per card!

I had a **GREAT** suggestion from a behavioral optometrist in Utah who is working with very low level patients. He asked if I could design for him a set of charts with only 4 to 6 characters on them in a very **LARGE** font style. So, I have done that and because of that great suggestion, these are available for others who may need them. I will manufacture them on an “as needed” basis, so please allow me about a week from the time you order to get them out to you. I have made them with **arrows**, **bdpq** and **shapes**. I am calling them the “**BASIC**” set. There are **6** charts and the cost is **\$25.00** for the set.

I’ve also had a couple doctors ask me to make charts with regular black on white printing. The doctors measured their Red/Green Anaglyphs on their Spectrometer and found that on average the Red filter allows **31%** visible light through and the green filter allows about **4%** visible light to pass through, so they wanted some charts to use without filters. In keeping with my motto, “Dedicated to bringing vision training solutions to you and your patients,” I will be happy to provide these on an “as needed” basis. Please let me know which chart you would like and how many of them you need. Also, if you would like them on heavy-duty cardstock, the cost is **\$1.50** per sheet and on regular bond paper **\$.75** per sheet.

I thank all of my loyal customers for their continued support and will continue to develop more training ideas to help you in your practices.

On a side note, I wanted to announce that the long awaited Spanish translation for **The Vision Therapist’s Toolkit** which is entitled, **El Kit de Herramientas del Terapeuta Visual**, is completed. It was translated into Spanish by Berenice Velázquez Sánchez. The price for this great book is only **\$40.00USD**, plus shipping and sales tax (for California residents). Please visit **www.shoestringvision.com** for more information.

If you have any questions about Headline Vision Enterprises’ products, please visit me at **www.headlinevisionenterprises.com**. Hope you enjoy these activity suggestions, and please keep them rolling in so everyone can learn more to help their patients!

Sincerely,

Thomas C. Headline
President
Headline Vision Enterprises, inc.



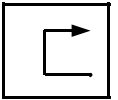
IDEAS

NEAR-FAR DIRECTIONALITY ACCOMMODATION: This idea developed during my workshop in Singapore. An Occupational Therapist used one of my small arrow charts for near, then any other larger chart (number, letters, shapes, etc.) for a distance chart. The patient will start by reading the upper-left most character on the distance chart. Then, the patient is supposed to look at the arrow chart, and whichever direction the arrow points indicates which direction the patient is to move his eye on the far chart to locate the next character. So, if the next arrow on the small chart pointed “down”, then the patient would move his eyes “down” one space and read that character on the distance chart. Continue this for as many iterations as prescribed by your doctor. This activity REALLY has a lot going on and would be GREAT for those “hot-shot” patients!

VISUAL-AUDITORY INTEGRATION: This idea actually has been expressed by two different sources. One is an Educational Therapist from California and the other is a Speech Pathologist working in Singapore. Each had separately made the suggestion of using my **Fixation Fun Books**. Rather than having their student look at the directions for moving his eyes on the chart, they would verbally tell the student which directions to go. This way they can involve auditory memory and auditory sequencing as well. Once the student finds the letter he needs for the word puzzle, he can write it on separate piece of paper. So, this helps preserve the books for future uses. We can all learn a great deal when we share ideas!

ANAGLYPHIC SCRABBLE: Well, this was a very creative idea. I guess at some point I'll have to design an “official” game board. Someone suggested cutting two of the letter charts (either capital or lower case) into tiles. Then, you would assign certain color tiles a point value (rather than the traditional letter—based Scrabble system). For example, green squares are worth 5 points, pink are worth 3 points, orange are worth 2 points). You would use a piece of black construction paper or black felt (so the tiles can cancel against it with Red/Green) as your game board. Then, start forming words. Unfortunately, there aren't any “Triple Letter” or “Double Word” scores on the black felt, but it is still fun to play. If I have time, I'll consider designing a game board for those who are interested, but that will be a little while down the road. I love all the ideas I receive...it is a matter of having the time to design and to implement them all.

DIRECTIONALITY MEMORY: This idea is fairly high level, but it is a very good visualization activity. It does require prior planning on the therapist's part. Take an arrow chart. Look at the first three arrows of the first row. If you are using **CRL1** and holding it in a “standard” vertical orientation, the first three arrows are left, up, right. The therapist could draw a map to represent this with a red pencil on white paper, so you get even more benefit from your Red/Greens. You could also draw a couple of other choices which do not represent the arrows. Then, have the patient view the arrows and select which “map” matches the directions. As the patient becomes more proficient, you could use more than three arrows. If the patient is having a difficult time, then reduce the number of arrows, or show the patient how he could make his own map by drawing lines the way the chart tells him. **Above all...Have Fun!**



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